

# ELIZABETH COBB MIDDLE SCHOOL



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*Excellent on Purpose*

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February 6, 2017

Dear Parent/Guardian,

The purpose of this letter is to inform you that your student will be participating in the statewide assessment program as required by statute. Students in grades 6-8 will be administered a combination of paper-based (PBT) and computer-based tests (CBT) as indicated in the chart below. Exceptional education students are administered assessments in compliance with their individualized education plan (IEP). Your student will have an opportunity to participate in a practice session to become familiar with the item types and response formats that he or she will see on FSA assessments prior to the test.

**Overview of state assessment program**

Grade	FSA Writing	FSA Reading	FSA Math	FCAT 2.0 Science	Alg. I	Geo.	Biology I	Civics
6	PBT	CBT	CBT					
7	PBT	CBT	CBT		CBT	CBT		CBT
8	CBT	CBT	CBT	PBT	CBT	CBT	CBT	

For information regarding test session lengths for all Spring 2017 FSA assessments, please visit the FSA Portal at [www.FSAssessments.org](http://www.FSAssessments.org), click on the **Students and Families** icon, and then select *Spring 2017 Testing Times*.

Please review the following policies with your student before testing:

- **Electronic Devices**—Students are not permitted to have any electronic devices, including but not limited to cell phones, smartphones, and smartwatches, at any time during testing OR during breaks (e.g., restroom), **even if they are turned off or students do not use them**. If your student is found with an electronic device, his or her test will be **INVALIDATED**.
- **Calculators**— For Grades 7 and 8 Mathematics, **approved calculators may be used during SESSIONS 2 and 3 ONLY**. For EOC assessments, **approved calculators may be used during SESSION 2 ONLY**. If students have handheld calculators during Session 1, their tests will be **INVALIDATED**.
- **Testing Rules Acknowledgment**—All FSA tests include a Testing Rules Acknowledgment printed in the student’s test and answer book that reads, “I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated.” Prior to testing, test administrators read the rules to students, and students acknowledge that they understand the testing rules by signing below the statement in their test and answer book.
- **Discussing Test Content after Testing**—The last portion of the testing rules read to students before they sign below the Testing Rules Acknowledgment states, “Because the content in all statewide assessments is secure, you may not discuss or reveal details about the passages or items after the test. This includes any type of electronic communication, such as texting, emailing, or posting online, for example, on websites like Facebook, Twitter, or Instagram.” Please make sure your student understands that “discussing” test content includes any kind of electronic communication, such as texting, emailing, or posting to blogs or social media websites. **While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.**

*“The Leon County School District does not discriminate against any person on the basis of gender, marital status, sexual orientation, race, religion, national origin, age, color or disability.”*

- **Working Independently**—Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated. FDOE employs a test security company, Caveon Test Security, to analyze student test results to detect unusually similar answer patterns. Student test within a school that are found to have extremely similar answer patterns will have their results **INVALIDATED**.
- **Leaving Campus**—If your student begins a test session and leaves campus before completing it (for lunch, an appointment or illness, etc.), he or she WILL NOT be allowed to complete that test session. If your student does not feel well on the day of testing, it may be best for him or her to wait and be tested on a make-up day. Please remember not to schedule appointments on testing days.
- **Testing Accommodations**—If your student has an IEP or Section 504 plan, please contact the school to discuss the testing accommodations that will be provided for your student.

Students in grades 6, 7, and 8 are participating in the statewide assessment in accordance with the calendar below.

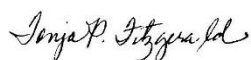
**COBB MIDDLE SCHOOL 2017  
FSA/FCAT/EOC ASSESSMENT CALENDAR**

Dates	Assessment	Grades
<b>March</b>		
February 28-March 1	FSA ELA Writing	6, 7, 8
<b>April</b>		
April 10 - 12	FSA Math	7
April 13 - 18	FSA ELA	8
April 19 - 21	FSA Math	6
April 24 - 26	FSA Math	8
April 27 – May 2	FSA ELA	7
<b>May</b>		
May 3	FCAT 2.0 Science	8
May 4 – 9	FSA ELA	6
May 10 - 11	Algebra 1 EOC	7, 8
May 10 - 11	Geometry EOC	8
May 15 - 16	Civics EOC	7
May 17	Biology EOC	8

If you have any questions related to this test administration, you may contact Dr. Jones at [jonesy@leonschools.net](mailto:jonesy@leonschools.net) or 850.488.3363. For more information about the FSA program please visit the FSA portal at [www.FSAssessments.org](http://www.FSAssessments.org).

Thank you for supporting your student as he or she prepares for testing.

Sincerely,



Tonja P. Fitzgerald  
Principal